

St James' RC School – Headline Results 2018/19

Early Years Foundation Stage Profile	School	LA 2018	NA 2018
A Good Level of Development	86%	78%	72%

Year 1 Phonic Check	School	LA 2018	NA 2019
Working at the required level	93%	88%	82 %

Year 2 Phonic Check	School	LA 2018	NA 2018
Working at the required level	NA	94%	92%

Key Stage 1	School	LA 2018	NA 2019
Reading Expected Standard	89%	80.5%	75%
Reading Greater Depth	59%	33.3%	25%
Writing Expected Standard	89%	75.60%	69%
Writing Greater Depth	36%	23.1%	15%
Maths Expected Standard	89%	80.4%	76%
Maths Greater Depth	36%	27.9%	22%
Reading/Writing/Maths Expected Standard	89%		64%
Reading/Writing/Maths Greater Depth	23%		11%
Science Expected Standard	89%	86.3%	82%

Key Stage 2	School	LA 2019	NA 2019
Reading Test % at Expected Standard	97%	81.5%	73%
Reading Test % at Greater Depth	55%	36.5%	27%
Writing Teacher Assessment Expected Standard	97%	86.7%	78%
Writing Teacher Assessment Greater Depth	55%	29.3%	20%
Maths Test % at Expected Standard	94%	82.3%	79%
Maths Test % at Greater Depth	68%	32.2%	27%
GPS Test % at Expected Standard	97%	82.6%	78%
GPS Test % at Greater Depth	81%	42.7%	36%
Reading/Writing/Maths Expected Standard	94%	73.9%	65%
Reading/Writing/Maths Greater Depth	39%	17%	11%
Science Teacher Assessment Expected Standard	96%	88.6%	83%

KS2 Average Scaled Score	School	LA	NA
Reading	110.1	106.3	104.4
Writing			
Maths	110.4	106.9	105.0
GPS	114.0		106.0

Progress Score	School	NA
Reading Progress (Value Added)	2.06	Average
Writing Progress (Value Added)	2.24	Above
Maths Progress (Value Added)	2.16	Above

Progress scores (Value Added) will be centred on 0.

A score of 0 means pupils in this school, on average, perform as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school, on average, perform better at KS2 than those with similar prior attainment nationally.

A negative score means pupils in this school, on average, perform worse at KS2 than those with similar prior attainment nationally.