

## St James' RC School – Headline Results 2016/17

<b>Early Years Foundation Stage Profile</b>	<b>School</b>	<b>LA 2017</b>	<b>NA 2017</b>
Communication and Language (All 3 ELGs)	97%	86.2%	85%
Physical Development (both ELGs)	97%	90.1%	90%
Personal, Social and Emotional Development (All 3 ELGs)	100%	87.6%	88%
Literacy (Both ELGs)	93%	80.35	73%
Maths (Both ELGs)	90%	83.8%	79%
Understanding the World (All 3 ELGs)	100%	88.1%	86%
Expressive Arts & Design (Both ELGs)	100%	91.0%	88%
A Good Level of Development	86%	76.0%	69%

<b>Year 1 Phonic Check</b>	<b>School</b>	<b>LA 2017</b>	<b>NA 2017</b>
Working at the required level	96.7%	88%	81 %

<b>Year 2 Phonic Check</b>	<b>School</b>	<b>LA 2017</b>	<b>NA 2017</b>
Working at the required level	100%	65%	

<b>Key Stage 1</b>	<b>School</b>	<b>LA 2017</b>	<b>NA 2017</b>
Reading Expected Standard	94%	79.9%	76%
Reading Greater Depth	40%	31.4%	25%
Writing Expected Standard	87%	74.0%	68%
Writing Greater Depth	13%	20.8%	16%
Maths Expected Standard	90%	79.4%	75%
Maths Greater Depth	26%	26.1%	21%
Reading/Writing/Maths Expected Standard		69.0%	
Reading/Writing/Maths Greater Depth			
Science Expected Standard			

<b>Key Stage 2</b>	<b>School</b>	<b>LA 2017</b>	<b>NA 2017</b>
Reading Test % at Expected Standard	75.9%		71%
Reading Test % at Greater Depth	37.9%		25%
Writing Teacher Assessment Expected Standard	86.2%		76%
Writing Teacher Assessment Greater Depth	27.6%		18%
Maths Test % at Expected Standard	89.7%		75%
Maths Test % at Greater Depth	48.3%		23%
GPS Test % at Expected Standard	82.8%		77%
GPS Test % at Greater Depth	48.3%		31%
Reading/Writing/Maths Expected Standard	72.4%	75%	61%
Reading/Writing/Maths Greater Depth	28.0%	15%	9%
Science Teacher Assessment Expected Standard	93.1%		

<b>KS2 Average Scaled Score</b>	<b>School</b>	<b>LA</b>	<b>NA</b>
Reading	106.6	107.2	104
Writing	104.1		
Maths	108.3	107.0	104
GPS	107.8		106

Reading Progress (Value Added)	1.03
Writing Progress (Value Added)	1.13
Maths Progress (Value Added)	2.89

Progress scores (Value Added) will be centred on 0.

A score of 0 means pupils in this school, on average, perform as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school, on average, perform better at KS2 than those with similar prior attainment nationally.

A negative score means pupils in this school, on average, perform worse at KS2 than those with similar prior attainment nationally.