St James' RC School – Headline Results 2017/18

Early Years Foundation Stage Profile	School	LA 2018	NA 2017
Communication and Language (All 3 ELGs)	97%	86.7%	85%
Physical Development (both ELGs)	93%	89.8%	90%
Personal, Social and Emotional Development (All 3 ELGs)	93%	88.2%	88%
Literacy (Both ELGs)	87%	79.3%	73%
Maths (Both ELGs)	97%	83.8%	79%
Understanding the World (All 3 ELGs)	97%	88.3 %	86%
Expressive Arts & Design (Both ELGs)	97%	91.0%	88%
A Good Level of Development	83%	77%	71%

Year 1 Phonic Check	School	LA 2017	NA 2018
Working at the required level	100%	88%	82 %

Year 2 Phonic Check	School	LA 2017	NA 2018
Working at the required level	NA	94%	92%

Key Stage 1	School	LA 2018	NA 2018
Reading Expected Standard	87%	80.5%	75%
Reading Greater Depth	29%	33.3%	26%
Writing Expected Standard	84%	75.60%	70%
Writing Greater Depth	19%	23.1%	16%
Maths Expected Standard	84%	80.4%	76%
Maths Greater Depth	39%	27.9%	22%
Reading/Writing/Maths Expected Standard	84%		64%
Reading/Writing/Maths Greater Depth	26%		11%
Science Expected Standard	84%	86.3%	83%

Key Stage 2	School	LA 2018	NA 2018
Reading Test % at Expected Standard	91%	81.5%	76%
Reading Test % at Greater Depth	66%	36.5%	28%
Writing Teacher Assessment Expected Standard	94%	86.7%	78%
Writing Teacher Assessment Greater Depth	53%	29.3%	20%
Maths Test % at Expected Standard	91%	82.3%	76%
Maths Test % at Greater Depth	53%	32.2%	24%
GPS Test % at Expected Standard	91%	82.6%	78%
GPS Test % at Greater Depth	63%	42.7%	34%
Reading/Writing/Maths Expected Standard	84%	73.9%	64%
Reading/Writing/Maths Greater Depth	44%	16%	10%
Science Teacher Assessment Expected Standard	91%	88.6%	82%

KS2 Average Scaled	School	LA	NA
Score			
Reading	110.3	106.9	105.0
Writing	107.6		
Maths	109.7	106.3	104.4
GPS	112	107.9	106.2

Progress Score	School	LA
Reading Progress (Value Added)	1.23	1.0
Writing Progress (Value Added)	1.25	1.1
Maths Progress (Value Added)	1.47	1.1

Progress scores (Value Added) will be centred on 0.

A score of 0 means pupils in this school, on average, perform as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school, on average, perform better at KS2 than those with similar prior attainment nationally.

A negative score means pupils in this school, on average, perform worse at KS2 than those with similar prior attainment nationally.