

Year 1



Summer Term Outline

I hope you have all had a wonderful Easter. Welcome back to our final term in Year 1! The year has definitely gone very quickly.

This is our curriculum letter for the whole of the Summer term.

English	<p>Your child will continue to follow our reading scheme. The children loved Egg Box Dragon so much that we have decided to extend our learning! We will then look at 'The Storm Whale' and the story 'Quest' which is a wordless book. We will be imagining and creating our own stories. At this point in Year 1, children should be able to generate their own ideas for writing. They should be able to read their sentences back clearly in their books and be able to notice any simple mistakes and edit this independently (they – they).</p> <p>In English we have non-negotiables that we expect to see in the children's writing these are:</p> <ul style="list-style-type: none">- Finger spaces- Full stops- Capital letters- Letters formed correctly and clear – (please do not join these yet)																														
Phonics	<p>The children are consolidating all of their Phase 5 knowledge and skills. They should know all of the sounds listed below confidently. They should be able to identify these in words correctly and be able to apply the correct spelling rule for writing. The children are good at reading and are therefore able to read and identify these however they sometimes miss these in their writing.</p> <table border="0"><tr><td>ay - day</td><td>ew – grew</td><td>i – find/child</td></tr><tr><td>ou - round</td><td>oe – toe</td><td></td></tr><tr><td>ie - tie</td><td>au- Autumn</td><td>a – acorn/wash/hat</td></tr><tr><td>ea - reach</td><td>ey- turkey</td><td>ea – bead/head</td></tr><tr><td>oy - toy</td><td>a-e – bake</td><td></td></tr><tr><td>ir - bird</td><td>e-e - concrete</td><td>y – fly/bunny</td></tr><tr><td>ue- tissue/glue</td><td>i-e- slide</td><td></td></tr><tr><td>aw - paw</td><td>o-e- bone</td><td></td></tr><tr><td>wh - wheel</td><td>u-e – tube</td><td></td></tr><tr><td>ph - dolphin</td><td></td><td></td></tr></table> <p>We will continue to practise most of these, so do not be alarmed if the same sounds come back in their phonics books. We will then move onto knowing all sounds in the sound families and learning less popular common sounds e.g. in the 'ai' family we know 'a', 'ai', 'ay' and 'a-e' but we will discuss 'eigh' (weight) and 'ey' (grey). Towards the end of the term we focus on compound words – when two words come together to make a new one with a different meaning, for example, 'rain', 'bow' – rainbow. The children are expected to be able to write compound words independently. We will then look at root words and how this can be changed by adding suffixes or prefixes. If you would like more information about the phonics screening test there is a parent meeting on Thursday 25th 2:45pm.</p>	ay - day	ew – grew	i – find/child	ou - round	oe – toe		ie - tie	au- Autumn	a – acorn/wash/hat	ea - reach	ey- turkey	ea – bead/head	oy - toy	a-e – bake		ir - bird	e-e - concrete	y – fly/bunny	ue- tissue/glue	i-e- slide		aw - paw	o-e- bone		wh - wheel	u-e – tube		ph - dolphin		
ay - day	ew – grew	i – find/child																													
ou - round	oe – toe																														
ie - tie	au- Autumn	a – acorn/wash/hat																													
ea - reach	ey- turkey	ea – bead/head																													
oy - toy	a-e – bake																														
ir - bird	e-e - concrete	y – fly/bunny																													
ue- tissue/glue	i-e- slide																														
aw - paw	o-e- bone																														
wh - wheel	u-e – tube																														
ph - dolphin																															

<p>Maths</p>	<p>The children should be able to confidently and quickly use their number bond facts in reference to addition and subtraction questions. If they know $6+4 = 10$ then they will know $16+4=20$ and $20-4=16$, $20-?=4$, $16+?=20$.</p> <p>We will begin to learn the early stages of multiplication in the form of arrays. We focus on 'lots of', so there are '4 lots of 3 in a baking tray or 3 lots of 4'. Although the children need to count in 2s,5s and 10s and learn these facts, it is essential that they know the understanding and method behind this when understanding multiplication. Listed below are the topics that will be taught each week for maths, of course some of these may be longer than a week as it is dependent on the children's understanding.</p> <ul style="list-style-type: none"> • Weighing – Mass, capacity • Multiplication and division – counting in 2s,5s,10s, grouping objects, making arrays, sharing • Fractions – finding half and a quarter • Shape - Position and direction – making turns left and right, up and down. • Number – Place Value (Within 100) – counting back and forwards, partitioning, adding singular digits and double. • Money – recognising coins and simple addition. • Time – recognising o'clock and half past. 		
<p>RE</p>	<p>We will continue to learn about the Catholic faith and our topics for each half term are, 'Resurrection' and 'Miracles'. We will learn about Jesus healing the sick and spreading the word of God. We will walk in the footsteps of Christ and be good role models through our Catholic Social Teaching. Our Catholic Social Teaching principle for Year 1 is Peace. We will also learn about other faiths and the importance of Ramadan to Muslims.</p>		
<p>Science</p> <p>We will learn all about 'Materials' this term. We will be grouping different materials and discovering what objects are made of. We will test material, looking at which are absorbent and waterproof. We will learn about the scientist Charles Macintosh. For the second half term we will recap Seasons, focusing on spring and summer.</p>	<p>Art</p> <p>This term we will continue our art topic of 'Portraits' and 'Investigating Materials'. (As part of investigating materials, we will study fabric and how to manipulate this. We are going to make tie dye t-shirts. Please could you provide a white t-shirt for your child on Monday 13th May- This will be a surprise. It needs to be previously washed so that the dye sticks better). We will also hold a creative afternoon directed by the children's ideas on what they would like to make and how.</p>	<p>Geography - Seaside.</p> <p>We are studying seashores in the UK and developing our map skills. We will look at the key features of a Seaside and how they have changed over time.</p>	
		<p>Computing</p> <p>We will continue to learn about the Beebots and programming. Our topic this term is 'Typing and Labelling'. We will be learning how to use Microsoft word, typing simple sentences.</p>	
<p>PE</p> <p>Our topic this half term for PE with Miss McCarthy is Athletics. Munchkins will also teach the children for one hour a week. PE will be on Tuesdays and Fridays. Please make sure that everything is labelled, including school jumpers.</p> <p>Please ensure your child has the required PE kit:</p> <ul style="list-style-type: none"> • White t-shirt • Red shorts • Plimsolls • Labelled trainers • White socks 			

<p>Music</p> <p>We will be using the theme of the 'Sea' to listen to and play sounds. We will match instruments to seaside sounds as well as recognising different dynamics and tempo.</p>	<p>Relationships and Health:</p> <p>RHE curriculum will be delivered mainly through the Ten: Ten Resources programme for Catholic primary schools titled "Life to the Full."</p> <p>Our themes for the Summer Term are:</p> <ul style="list-style-type: none"> • Sun safety • Physical contact • Can you Help Me?
<p>Forthcoming Dates and Events</p> <p>Thursday 25th April 2:45 Y1 Parent meeting about Phonics Thursday 9th May Ascension Day Whole School Mass Tuesday 21st May PTA Own clothes Thursday 23rd May Whole School Mass May Procession Friday 24th May 9:05 Y1 Class assembly Friday 24th May 11am – Yr1 Library Visit Monday 10th June Year Phonic Check week Wednesday 19th June Class Photographer Saturday 22nd June PTA Summer Fair Monday 24th June Sports Day Monday 24th June Friday 28th Sports Week Thursday 18th July 3:30-5:30 Walk Around Evening Friday 19th July Summer Walk 9:15</p>	<p>Catholic Virtue Focus:</p> <p>Determination</p>
<p>Things to Bring In</p> <p>Every Monday and Wednesday a new reading book will be sent home in your child's reading folder. Please listen to your child read daily, alongside signing your name in their reading journal. On Friday, the children will continue to choose a book from our 'class library' that they can take home. Reading folders need to be brought in every day. Children will continue with phonics books and spellings.</p>	
<p>Additional Information</p> <p>Forest school: We will start forest school sessions in the second half term on Fridays. The children will need to come in long sleeve tops and trousers, even though it is summer. More information about this will be sent nearer the time.</p> <p>Reading passports:</p> <p>We have begun voluntarily reading passport activities for KS1, you can complete different activities and once a certain amount are achieved, there will be a reading passport certificate assembly in the last week of July. The reading passport activities will be sent out shortly via Seesaw.</p> <p>End of day procedures</p> <p>At the end of the day please wait to collect your child in the KS1 playground. Occasionally, I might want to talk to you about your child, usually this will be communicated through your child and you would wait until I have dismissed all of the children before we can talk.</p> <p>Homework: Children will receive weekly spellings Seesaw – Seesaw will be used to upload Spellings.</p> <p>Children's Passport – 'The Activity Passport' will be kept in school and the activities for the year will be shared with families. There are 20 activities for each year group. 15 of these will take place at school and 5 are designed to be done at home. We hope that the children enjoy taking part. The five Year 1 activities to be completed at home are: Rolling down a hill</p>	

- ✚ Making a bug hotel
- ✚ Looking at the stars at night, investigating and star gazing
- ✚ Making a puppet for a shadow puppet show
- ✚ Making and tasting chapattis

Once your child has completed an activity please send in a note/picture so it can be signed off in their passport.

Our Year 1 Team:

Class Teacher: Miss McCarthy

Our support: Mrs Nash/Mrs Ettridge/Mrs Jones