

Reading and Phonics Workshop

Year 1

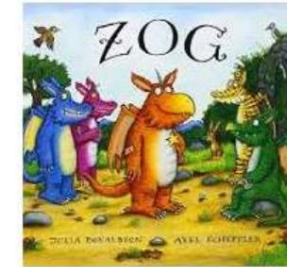
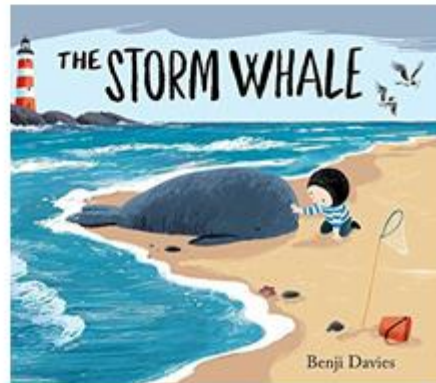
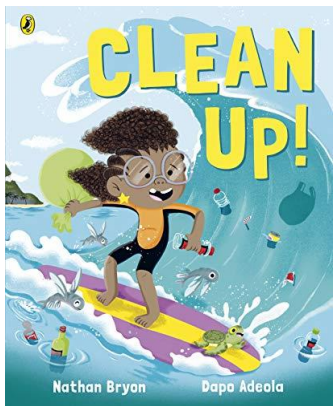
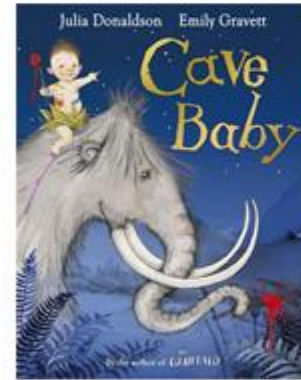
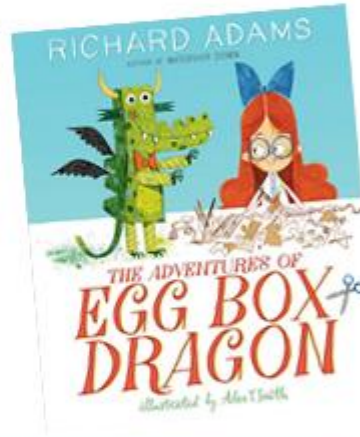
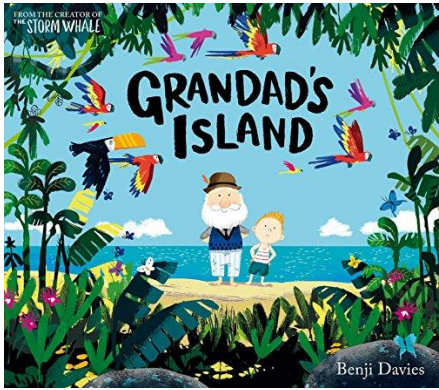
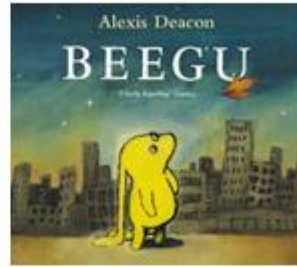
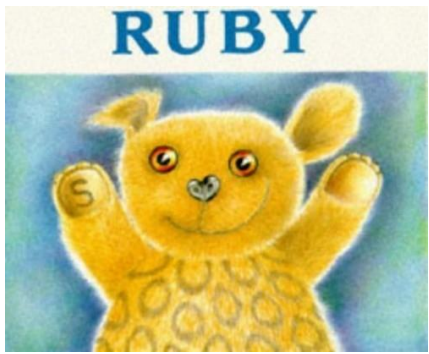
Aims of the session:

- ▶ To give parents and carers practical ideas of how to support their child's reading;
- ▶ To share helpful resources and websites;
- ▶ To give recommended reading ideas;
- ▶ To stress the importance of working together to ensure all children can read at the highest level;

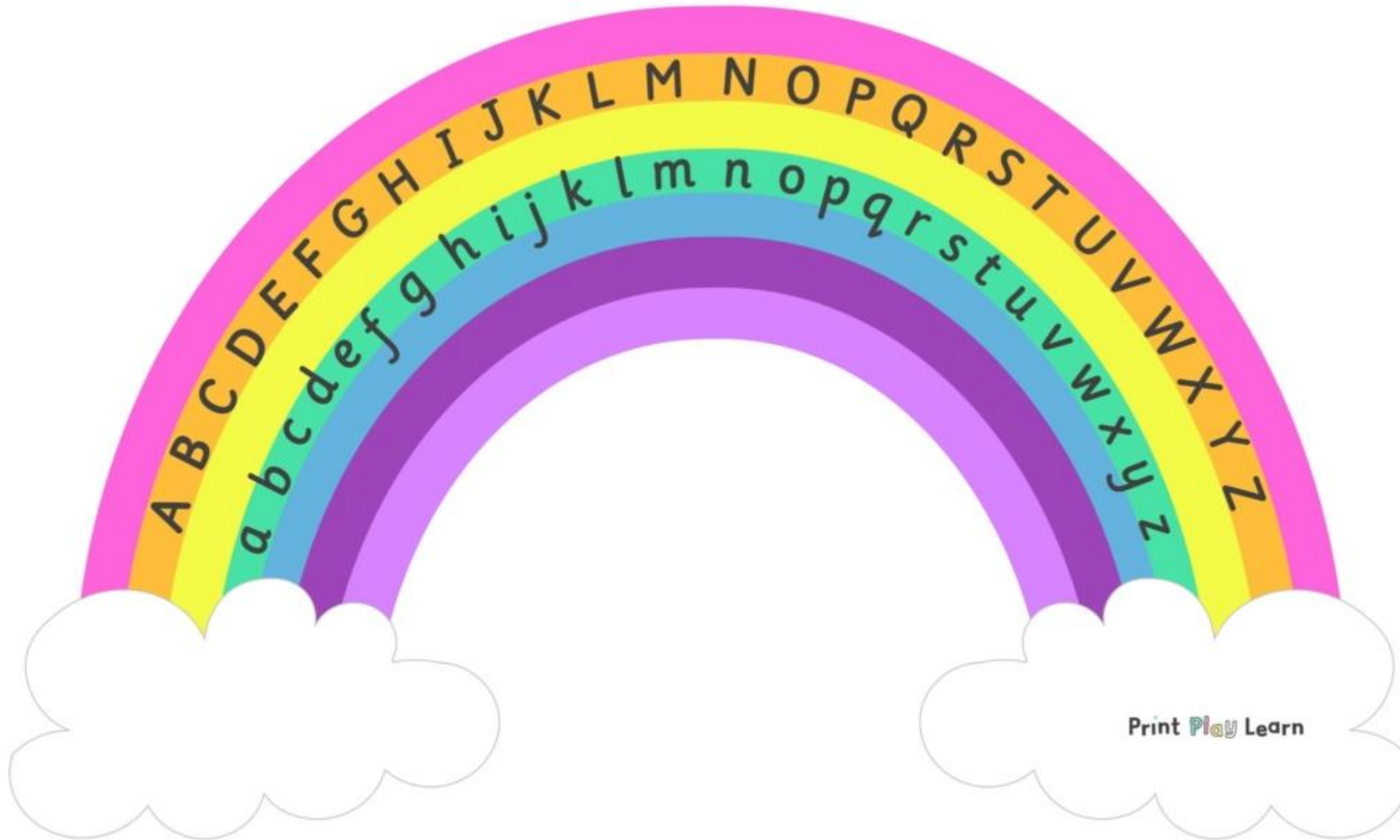
Aims for your child:

- ▶ To encourage a love of reading,
- ▶ To develop fluency and independence,
- ▶ To develop comprehension and understanding,
- ▶ To develop a wide reading repertoire.

Our focus stories in Year 1



Alphabet



Print Play Learn

So what is Phonics?

- ▶ Children are taught to read by breaking down words into separate sounds, 'phonemes'. They are then taught how to blend these sounds together to read the whole word.
- ▶ Children have a 20mins phonics lesson each day and they are encouraged to use these strategies to read and write in other lessons (4 'formal' lessons and one consolidation/games lesson). One of these lessons will be when we focus on solely using a new tricky word learnt in sentences.
- ▶ There are around 44 different sounds

Phonics Phases

- ▶ **Phase 1** – hearing sounds / segmenting and blending
- ▶ **Phase 2** – first grapheme (spelling) for consonant sounds and short vowel sounds e.g. s, a, t
- ▶ **Phase 3** – digraphs and first spelling of long vowel sounds e.g. ch, ay,
- ▶ **Phase 4** – blending adjacent consonants, consonant clusters and revision e.g. stamp, playground
- ▶ **Phase 5** – alternative spellings of long vowel sounds e.g. ay, ai, a-e
- ▶ **Phase 6** – range of spelling rules (ongoing) e.g. sion, tion, cian

Terminology

- ▶ **Phoneme** – One unit of sound
- ▶ **Grapheme** – letter name
- ▶ **Digraph**- 2 letters making one sound- cow, 'ow'
- ▶ **Trigraphs**- 3 letters making one sound –night, 'igh'
- ▶ **Consonant cluster**
- ▶ **Split digraphs**- 2 vowels with a consonant inbetween. This used to be known as the magic e! spine - i_e

So how is phonics different in Year 1 to Reception?

Your turn:

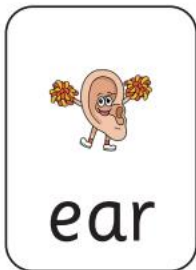
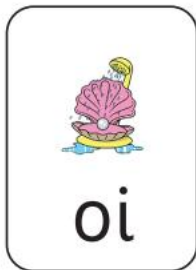
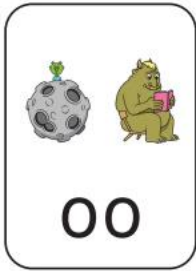
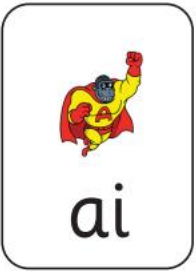
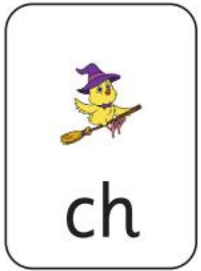
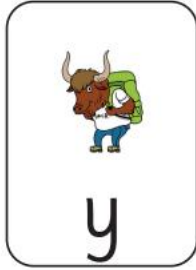
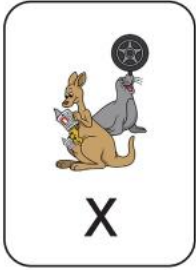
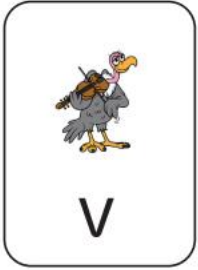
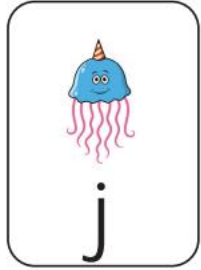
How many different ways can we make igh?

.....

Flashcards:




Phase 3 Sound Mat



Year 1 focus – Consonant Clusters

st




starfish

nd



hand

mp




lamp

nt




tent

nk




ink

ft



gift

sk




tusk

lt



belt

lp



help

lf




shelf

lk




milk

pt




script

xt




text

tr




tree

dr




drawing

gr




grandpa

cr




crab

br




brush

fr



frog

bl




blackberry

fl




flag

gl




glasses

pl



plane

cl





clown

Phase 5 sets

Phase 5 Unit 1 Sound Mat



 ay	 ou	 ie	 ea	 oy	 ir	 ue	 aw
 wh	 ew	 oe	 au	 ey	 i_e	 o_e	 a_e
 u_e	 e_e	 ph					

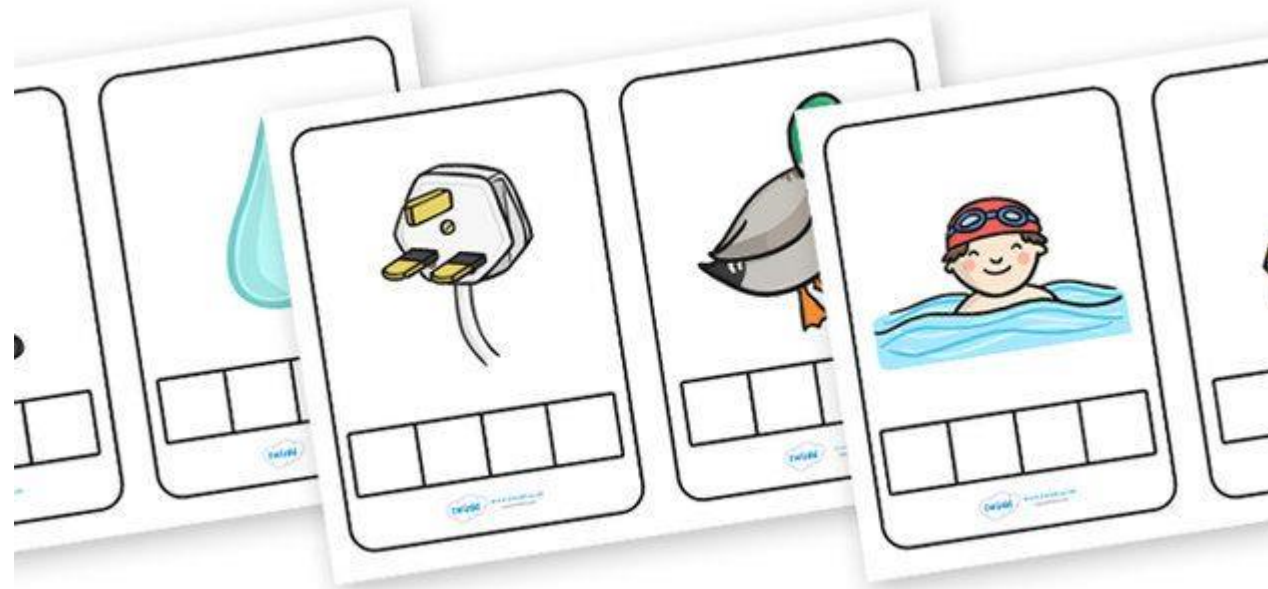
Lesson time:

▶ Revisit/review - flashcards

▶ Teach

▶ Practise

▶ Apply



Example of writing: What does it say?

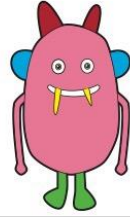
Year 1 Phonics check

- ▶ The screening will take place throughout the week beginning June. The children cannot retake the test at any other time so it is very important your child is in school during this week.
- ▶ The check has been designed so that children of all abilities will be able to take part.

Test examples

Section 1

vol



teg



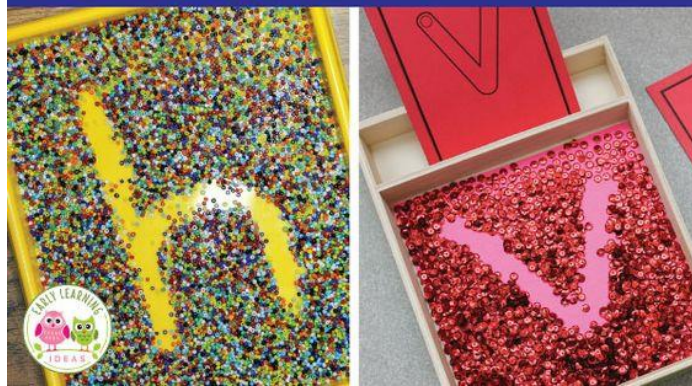
jat



ind



Fun phonics games to engage with at home



phoneme pop

○ s m c t g p a o

○ r l d b f h i u

○ v w y z j n k e

○ ll ss ff zz

○ sh ch th wh

○ ck ng qu x



The screenshot shows a game interface with a blue sky background, a yellow sun, and white clouds. A target icon is positioned over a blue sphere labeled 'a' in a yellow box. Other blue spheres with yellow boxes containing letters 's', 'c', 't', 'c', 'm', 'c', and 'c' are scattered across the screen. In the top right corner, there are buttons for 'menu' and 'back to ictgames.com'. A score of '34' is displayed in the bottom right. At the bottom center, a speech bubble says 'Catch them here.' and a speaker icon with the text 'click to hear' is visible.



▶ [Tricky word song - Youtube](#)

▶ <https://www.youtube.com/watch?v=R087lYrRpgY&t=5s>

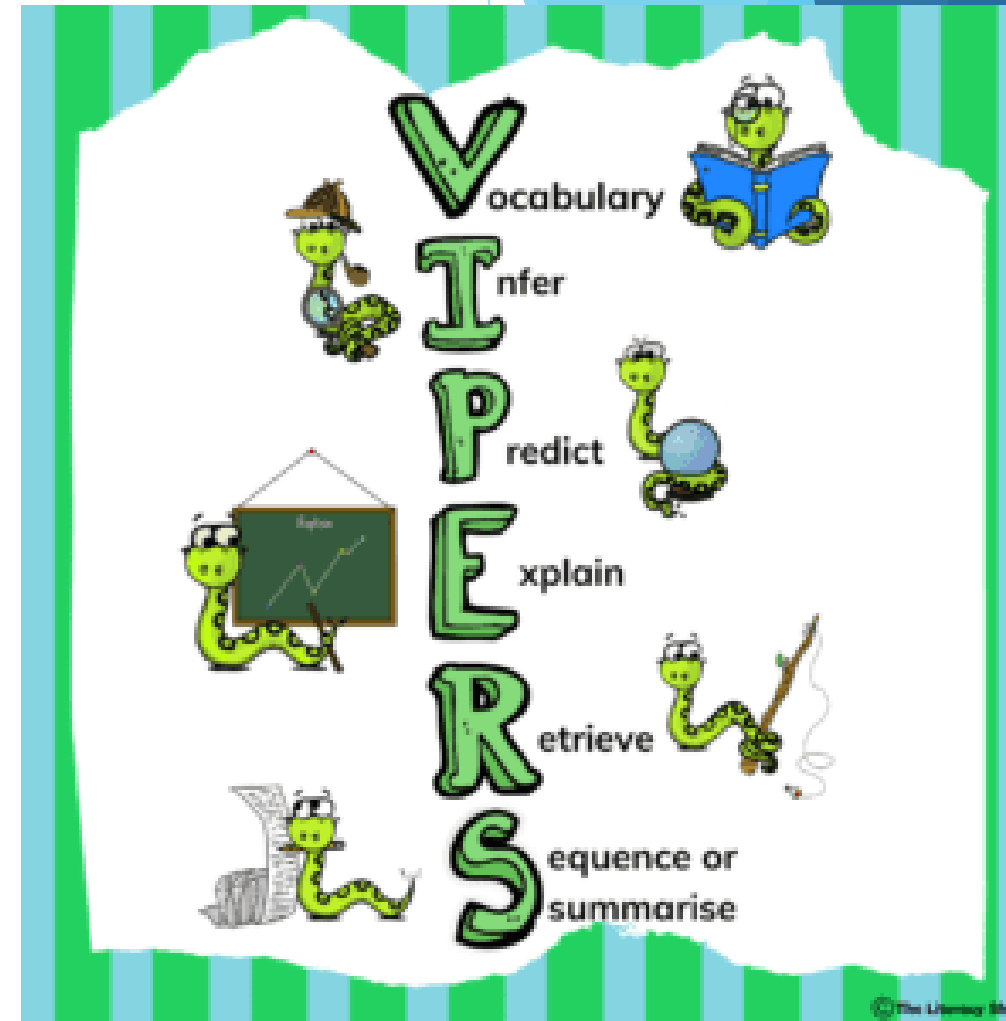
Before Reading

- ▶ If it is the first time your child has read the book, look at the cover and title with them to **predict** what they think the book might be about.
- ▶ **Make links** to other books read with similar themes, the same characters and/or similar authors/illustrators.
- ▶ Give them time to flick through the book (do a picture walk).

During Reading

- ▶ Ask your child many questions about the characters in the book as you read the story.
- ▶
- ▶ Have your child use his/her finger to follow the direction of the text (top to bottom, left to right)
- ▶ Have your child look at the sentences and see if he/she can identify any of the sounds in the words or any of the HF words they have learnt.
- ▶ Discuss the meaning of any unfamiliar words.

▶ **VIPERS**



Any Questions

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the slide, creating a modern, layered effect against the white background.