

ST JAMES' HOMEWORK POLICY

This policy has the School's Motto at its heart.

**Faith in action,
Growing together,
Walking in the footsteps of Christ**

Introduction

At St James' we believe that each child benefits from the positive partnership that exists between home and school. Although a non-statutory requirement in the primary school, we consider that homework plays an important role in education and contributes to this vital partnership. At St. James' we also recognise the importance of striking the right balance between homework and time for children to play and enjoy family time. The After-School Club set aside a time and space for homework and will help children with reading, spelling and tables as requested. During the review of this policy the school gathered the views of parents, staff and children.

Aims and Objectives

- To provide a clear statement of expectation for pupils, staff and parents.
- To ensure a consistent approach throughout the school.
- To actively involve parents in their child's learning, encouraging a positive attitude towards homework and supporting the organisation necessary to complete regular activities.
- To enable children to practise, reinforce and develop skills learned in the classroom so that it directly contributes to the child's progress.
- To develop study skills and independent learning, giving the children sound preparation for the demands of secondary school and beyond.

Organisation

The grid attached shows an outline of homework expectations for each age group in the school.

St James' uses the online platform Seesaw to set and respond to homework. Seesaw is a secure online journal where children can document and reflect on what they are learning at home.

Reception and Year 1 teachers set homework as needed and inform parents about their requirements at the beginning of each term. Year 2 to Year 6 teachers set homework and spellings on Seesaw on Friday and it needs to be submitted by the following Friday.

In terms of reading, in Reception and Year 1 the children's reading book is matched to phonics and decoding skills. In Year 2 to Year 6 the child's book is based on their fluency and comprehension skills. We encourage pupils to read widely and choose books for their enjoyment.

Parents are asked to see the class teacher if there are any difficulties at all regarding the return of homework and the school will support the family in any way it can. No undue pressure on children is intended. The school would rather know how they can help rather than 'chase after homework'. If more time is needed for individuals this can be discussed.

Monitoring and Evaluation

This policy will be updated in line with any new developments in the school and/or any new government guidance.

It was last reviewed in: autumn 2022

It will next be reviewed in: autumn 2025

This statement of policy was approved by the Governing Body at their meeting on:-

Date: _____

Signed:

_____ (Chairperson)

_____ (Head teacher)

YEAR	GUIDANCE ON TIME SPENT ON HOMEWORK PER WEEK	TASK	PARENTAL INVOLVEMENT
Reception	-	Children are expected to read daily. Reading books are changed twice a week on Monday and Thursday. Flashcards are sent home when appropriate. Prepare children for their speaking and listening by talking topics through with them and preparing something to show.	Shared reading and listening to your child read. Ensure reading books are returned on the set day.
Year 1	30 minutes to 1 hour	Children are expected to read daily. Reading books are changed twice a week on Monday and Wednesday. Spellings are sent home every week after October half term.	Shared reading and listening to your child read. Ensure reading books are returned on the set day. Spelling books returned. Check Big Maths Sheet.
Year 2	1 hour to 1.25 hours	Children are expected to read daily. Weekly spellings Weekly English or Maths tasks.	Parents to sign the reading log daily. Answers where possible will be provided for parents to mark homework with their children before submitting on Seesaw. Spelling books returned. Check Big Maths Sheet.
Year 3	1 hour to 1.5 hours	Children are expected to read daily. Weekly spellings Weekly English or Maths tasks.	Parents to sign the reading log daily. Answers where possible will be provided for parents to mark homework with their children before submitting on Seesaw.
Year 4	2 hours	Children are expected to read daily. Weekly spellings Weekly English or Maths tasks.	Parents to sign the reading log daily. Answers where possible will be provided for parents to mark homework with their children before submitting on Seesaw.
Year 5	2.5 hours	Children are expected to read daily. Weekly spellings Weekly English or Maths tasks.	Parents to sign the reading log weekly. Answers where possible will be provided for parents to mark homework with their children before submitting on Seesaw.
Year 6	2.5 hours	Children are expected to read daily. Weekly spellings Weekly English and Maths tasks.	Parents to sign the reading log weekly. Answers where possible will be provided for you to mark homework with your child before submitting on Seesaw.