

# Evidencing the Impact of the Primary PE and Sport Premium



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Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increasing numbers of children in extra-curricular activity.                  Increased participation in inter-school competition.                  Increased activity levels at playtimes and lunchtimes.</p>	<p>Training for members of staff in delivering quality outdoor lessons.                  Inclusion of Teach Active lessons in Maths and English.                  Inclusion for all children in inter-school competition.                  Developing skills in children who are BAR expectations.                  Increase concrete space available for outdoor lessons during poor weather.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	81%
<p>What percentage o/f your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17900 + £3426.03(c/o) = £21326.03 Total Spend: £17279.75 Carried Over to 2021/22: £4046.78		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE Equipment Safety Check – ensuring children are able to use all school safely and free from injury	<ul style="list-style-type: none"> <li>Book date in for safety check on all internal and external equipment.</li> <li>Follow up advised repairs at soonest possible date</li> </ul>	£2040.92	<ul style="list-style-type: none"> <li>All equipment fully usable in indoor PE lessons</li> <li>Children/staff confident in the safe use of equipment.</li> </ul>	Ongoing yearly checks to keep on top of repairs.	
Replacement of identified faulty playtime or PE equipment as well as purchase of necessary new resources to deliver the revised PE & Sports curriculum as well as be used for active playtimes  (Equipment such as basketball hoops and outdoor table tennis as well as smaller equipment such as balls and pumps)	<ul style="list-style-type: none"> <li>Improved resourcing for PE &amp; Games prescribed curricular content</li> <li>Raised pupil interest and application within lessons</li> <li>Improved quality of recreational play as a result of additional resourcing and pupil access to new activities</li> <li>Enhanced pupil fitness levels and enjoyment of active healthy lifestyles</li> </ul>	£2767.06	<ul style="list-style-type: none"> <li>Wider range of sport specific activities at lunchtime for all children</li> <li>Increased participation in extracurricular activities</li> </ul>	Ongoing termly checks to maintain levels of equipment to allow children to keep as active as possible.	

Active Maths 3 year Subscription To increase activity levels in children to 60 minutes per day (30 at home and 30 in school)	<ul style="list-style-type: none"> <li>Buy subscription</li> <li>Re-launch the Active Maths &amp; English concept to staff in Sept 2021</li> <li>Classes to keep activity log</li> </ul>	£1575	<ul style="list-style-type: none"> <li>Class logs will show evidence of less sedentary class times</li> <li>Children's activity levels will have increased which will in turn help focus attention.</li> </ul>	<p>Yearly subscription</p> <ul style="list-style-type: none"> <li>Look into buying fit-bit style activity monitors for class to use on a weekly basis.</li> </ul>
<p>Training of teaching staff to lead and deliver Forest School sessions to all children. (Forest School Learning Initiative)</p> <p>Supply Cost to cover staff training</p>	<ul style="list-style-type: none"> <li>Class teacher booked on to training course</li> </ul>	£775  £1082.40	<ul style="list-style-type: none"> <li>Member of staff trained to lead sessions to all classes</li> <li>Resources established</li> </ul>	<ul style="list-style-type: none"> <li>Forest school able to be taught to all year groups throughout the school over all the seasons</li> </ul>
Purchase of Phonics Dots for KS1 to be active with their phonics teaching to support lower attainers.	<ul style="list-style-type: none"> <li>Purchase dots</li> <li>Plan resources for effective use in lessons</li> </ul>	£71.24	<ul style="list-style-type: none"> <li>Groupwork observed using the resource during learning walks</li> <li>Children engaged and active</li> </ul>	<ul style="list-style-type: none"> <li>Look to develop this in all classes where phonics teaching is relevant</li> </ul>
Purchase of MOKI fitness activity trackers to encourage 30 minutes daily exercise whilst at school.	Source class set of wristbands and readers Train staff on how to upload and use them Record data collected	£687	<ul style="list-style-type: none"> <li>Children use and record their data</li> <li>Children actively encouraged to be more active during lunchtimes and playtimes</li> </ul>	<ul style="list-style-type: none"> <li>Purchased for future years' usage</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Annual Subscription to PE Hub</p> <ul style="list-style-type: none"> <li>Access for all staff to up to date Schemes of Work, lesson plans and resources that are continually updated</li> <li>Lesson ideas and resources for all areas of the curriculum</li> <li>Online PE discussion forums and blogs to help teachers with planning and delivering successful lessons</li> </ul>	<ul style="list-style-type: none"> <li>Ensure subscription is gained in time to receive discount</li> <li>Staff meeting time to remind staff about its use and resources available.</li> </ul>	£455	<ul style="list-style-type: none"> <li>Upskilling of staff</li> <li>Curriculum planning secure and updated regularly</li> <li>Improved planning, assessment and delivery of lessons</li> </ul>	<ul style="list-style-type: none"> <li>Planning resources in place and regular updates made to existing resources</li> </ul>

Annual Subscription to the PSHE Association	<ul style="list-style-type: none"> <li>• PSHE lead to renew subscription and disseminate updates to all staff</li> </ul>	£112.50	<ul style="list-style-type: none"> <li>• PSHE lead up to date with new initiatives</li> <li>• Staff informed of new initiatives and ways to inform future practise</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will be upskilled in delivering PSHE curriculum</li> </ul>
Three year subscription to GETSet4PE. New curriculum planning in place along with ongoing CPD for staff in gymnastics and dance.	<ul style="list-style-type: none"> <li>• Gain quotes for subscription</li> <li>• Set up trial period for staff</li> <li>• Confirm subscription once staff are happy</li> </ul>	£1375	<ul style="list-style-type: none"> <li>• Staff feel confident in delivering quality curriculum PE sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• 3 year subscription and CPD for staff in all areas of PE</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Subject Leader and PSHE lead to attend termly meetings as part of Primary PE & Sports Premium Training Packages Delivered by: London & SE Primary PE, Health and Well Being Development Association (including PSHE Subject Leader forums)	PE subject leader and PSHE lead notified of meeting dates Resources received disseminated to staff during staff meetings.	£435	<ul style="list-style-type: none"> <li>• Support with HQ subject-specific planning and assessment</li> <li>• Subject Leader Management training</li> <li>• DfE &amp; Ofsted Updates</li> <li>• SEN / Inclusion strategies</li> <li>• Subject Leader Management Support</li> <li>• Access to specialist PE &amp; Sports advice</li> <li>• Termly Primary PE Subject Leader meetings</li> <li>• Termly Primary PSHE Subject Leader meetings</li> <li>• Full access to Primary PE &amp; PSHE resource rich website               <ul style="list-style-type: none"> <li>○ Email bulletins</li> </ul> </li> <li>• Promotion of best practice within and outside operational region</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous upskilling of all staff to improve teaching, learning and subject leadership</li> <li>• Greater evidence of cross-curricular learning participation in annual tournaments</li> <li>• Upskilling of non-teaching staff to run extracurricular activities</li> </ul>
Observations of all staff teaching PE lessons prior to CPD to gain needs and focus for the CPD. Supply cover needed.	Establish timetable of observations with staff. Observe lessons Feedback to staff and discuss needs for CPD Other supply cover to release PE lead	£301.13  £90	<ul style="list-style-type: none"> <li>• Needs analysis completed</li> <li>• Staff training put in place</li> </ul>	<ul style="list-style-type: none"> <li>• CPD established and delivered to inform future teaching and learning.</li> </ul>
Purchase half set of ipads, covers and storage for use in PE lessons to film, watch and improve performance in lessons (particularly Dane and Gym)	Find quotes (16 ipads) Buy ipads and storage Train staff in how to use ICT effectively within lessons as a tool for children to assess and improve their performance within the lesson	£4720 ipads	<ul style="list-style-type: none"> <li>• Children and staff confidently using ICT as an assessment tool regularly in lessons to improve performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Warranty cover</li> <li>• ICT technician to maintain updates</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor & Adventurous Education session for Year 6 children – navigating Hyde Park with the Park Rangers (using compass, maps & OS keys)	Book session Organise resources for children	£60.00	Children become more confident with map reading and compass skills	Resources used for subsequent year groups
Sports Week – variety of activity sessions. Increase interest in extra-curricular provision ready for September	Organise coaches Timetables classes	Harlequins Street Dance £250  Bromley FC £90  Vivace Gymnastics £200  Munchkins Sports £192.50		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
			•	
<b>ALLOCATED SPENDING OF FUNDS CARRIED FORWARD:</b>				
Training of Year 5 (going into Year 6) children to become Play Leaders.	• Day-long training day with Playground Friends trainer to springboard further sessions	£375	<ul style="list-style-type: none"> <li>• Children become aware of their role in promoting good levels of activity</li> <li>• Children take responsibility for the activities on their allocated day</li> <li>• All children throughout KS1 &amp; 2 have active playtimes</li> <li>• Year 6 Play Leaders monitor activity levels</li> </ul>	<ul style="list-style-type: none"> <li>• Children build resource folders and equipment that they know pupils use on a regular basis</li> <li>• Long-lasting positive attitudes towards activity levels</li> </ul>

Purchase and set up of Orienteering and Outdoor Active learning stations for whole school		£1350	Orienteering Scheme Set Up - £1350	
Ipads cases & Storage		Cases – 16 x £15 £800 storage		
Budget allocated for all classes to top up play time equipment		7 x £100		