



## EYFS Curriculum Enhancements Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Themes &amp; Topics</b> <small>(Subject to change in light of children's interests)</small>	<u>All about me.</u> My new school My new friends I like, I dislike Talents My Body How have I changed? Keeping safe	<u>Around the world</u> India - Diwali Africa Antarctica Other places around the world	<u>Fantasy</u> Aliens & outer space Superheroes	<u>Plant a little seed</u> Growing plants	<u>All creatures great and small</u> Under the sea Bog Baby Minibeasts Dinosaurs	<u>Journeys</u> Maps Transport Pirates Transition & moving on

<b>Personal, Social and Emotional Development Enhancements</b>  <small>Ten Ten weekly session</small>	Golden promises Class charter Making friends Safety in school Crossing the road Stranger danger Forest school safety Dental health & hygiene  Character Education: Courage	e-safety SMART Firework safety Anti-Bullying Week Library Visit  Character Education: co-operation	Golden promises Class charter Exercise Dental health & hygiene  Character Education: Patience	Healthy eating E-safety Library Visit  Character Education: Honesty	Golden promises Class charter Dental Health & Hygiene  Character Education: Determination	Sun safety e-safety in purchase apps Sports week Library visit  Character Education: Self Discipline
<b>Communication and Language</b>  <small>Weekly Speaking and listening topic</small>	C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSED times, stories, singing, speech and language interventions, EYFS & KS1 productions, assemblies and weekly interventions (NELI). The following statements have been split for extra focus, but all will apply on an ongoing basis throughout the Reception year					
	Understand how to listen carefully and why listening is important. Ask questions to find out more and to check they understand what has been said to them. Develop social phrases. Learn new vocabulary. Use new vocabulary through the day.		Connect one idea or action to another using a range of connectives. Articulate their ideas and thoughts in well-formed sentences. Learn new vocabulary. Use new vocabulary through the day.		Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Describe events in some detail. Learn new vocabulary. Use new vocabulary through the day.	
<b>Physical Development Enhancements</b>  <small>PE Lessons Daily Mile Skip to be Fit</small>	<b>Munchkins Sports Coaches</b> - objectives will be achieved through a variety of different lesson formats, including; sport, expressive arts, evasive running, obstacle courses and gymnastics.					
	Introduction to movement and the development of Locomotion and Stabilisation Fundamental Movement Skills (FMS) as well as strength.	The pupils Locomotion and Stabilisation FMS will continue to be developed, incorporating elements of Manipulation FMS.	Continue to develop Locomotion and Stabilisation FMS by focussing on and applying previously acquired skills to successfully evade moving objects and people.	Continuing to develop Locomotion and Stabilisation FMS and will further develop Manipulation FMS through the use of throwing, catching and ball striking (foot) skills.	Introduction to racket and stick sports and further develop hand eye-coordination from a static position and whilst moving.	Recap and consolidation of previously taught skills in preparation for KS1
	<b>Get Set for PE</b> - in all units, pupils develop physical, social, emotional and thinking whole child objectives					

<p>Daily Fine Motor Activity</p>	<p><b>Write Dance</b> Gross and fine motor movement Key skills: Lines, circles, up and down, round and round <b>Outdoor apparatus</b> Gross motor skills: Hanging, climbing, balancing, supporting weight, confidence,</p>	<p><b>Dance 1</b> <b>Key Skills:</b> Physical: Travelling Physical: Copying and performing actions Physical: Co-ordination Social: Respect Social: Co-operating with others Emotional: Working independently Emotional: Confidence Thinking: Counting Thinking: Observing and providing feedback Thinking: Selecting and applying actions</p>	<p><b>Gymnastics 1</b> <b>Key Skills:</b> Physical: Shapes Physical: Balances Physical: Jumps Physical: Rocking Physical: Rolling Physical: Travelling Social: Taking turns Social: Co-operation Social: Communication Emotional: Confidence Emotional: Determination Thinking: Selecting and applying skills Thinking: Creating sequences</p>	<p><b>Gymnastics 2</b> <b>Key Skills:</b> Physical: Shapes Physical: Balances Physical: Jumps Physical: Rock and roll Physical: Barrel roll Physical: Straight roll Physical: Progressions of a forward roll Physical: Travelling Social: Leadership Social: Taking turns Social: Helping others Emotional: Determination Thinking: Selecting and applying skills Thinking: Creating sequences</p>	<p><b>Ball skills 1</b> <b>Key Skills:</b> Physical: Rolling a ball Physical: Stopping a rolling ball Physical: Throwing at a target Physical: Bouncing a ball Physical: Dribbling a ball with feet Physical: Kicking a ball Social: Co-operation Social: Supporting others Emotional: Honesty Emotional: Perseverance Thinking: Using tactics Thinking: Decision making</p>	<p><b>Games 1</b> <b>Key Skills:</b> Physical: Running Physical: Balancing Physical: Changing direction Physical: Striking a ball Physical: Throwing Social: Communication Social: Co-operation Social: Taking turns Social: Supporting and encouraging others Emotional: Honesty and fair play Emotional: Managing emotions Thinking: Using tactics Thinking: Decision making</p>
<p>English Enhancements</p>	<p>Listening to stories and poems and joining in with repeated phrases &amp; rhymes. Sharing non-fiction texts learning and using new vocabulary. Reading: orientating books, turning pages, identifying text &amp; pictures, blending simple words, reading simple sentences.</p>		<p>Listening to stories and poems and discussing key characters, actions and themes. Sharing non-fiction texts - identifying key features. Reading: blending words, reading simple sentences, enjoying reading.</p>		<p>Listening to stories and poems anticipating what will happen next. Sharing information texts using them to ask and answer questions. Reading: reading sentences, giving preferences, understanding texts.</p>	
	<p>Writing: name, labels, cvc spelling, simple sentences, lists</p>		<p>Writing: breaking the flow of speech into words, labels, captions, sentences, stories, postcards, letters</p>		<p>Writing: sentences, adjectives, stories, instructions, descriptions, recounts,</p>	
	<p>Phonics: Revision of Phase 1 Phase 2 and Phase 3</p>		<p>Phonics: Phase 3 Consolidation</p>		<p>Phonics: Phase 4</p>	
	<p>Handwriting: basic letter formation</p>		<p>Handwriting: letter formation orientated about the line</p>		<p>Handwriting: letter formation in relation to each other (ascenders and descenders)</p>	
	<p>Key texts (adapted to suit needs &amp; interest of the children)</p> <ul style="list-style-type: none"> <li>The big book of families</li> <li>Funny bones</li> <li>Once there were giants</li> <li>Non-fiction Diwali</li> <li>Rama and Sita</li> <li>Atlases</li> <li>Bringing the rain to Kapitit Plain</li> <li>Emperor Egg</li> <li>Ticket around the world</li> <li>Christmas stories</li> </ul>		<p>Key texts (adapted to suit needs &amp; interest of the children)</p> <ul style="list-style-type: none"> <li>Aliens love underpants</li> <li>Bob the man on the moon</li> <li>Non-fiction - space</li> <li>Supertato</li> <li>Tiny seed</li> <li>I will not ever never eat a tomato</li> <li>The extraordinary gardener</li> </ul>		<p>Key texts (adapted to suit needs &amp; interest of the children)</p> <ul style="list-style-type: none"> <li>The very hungry caterpillar</li> <li>Arhg Spider</li> <li>Yucky worms</li> <li>Bog Baby</li> <li>Commotion in the ocean</li> <li>How to find a fruit bat</li> <li>Naughty bus</li> <li>The train ride</li> <li>Pirate stories</li> <li>Non-fiction transport</li> </ul>	
<p>Mathematics Enhancements</p> <p>White Rose</p>	<p>Getting to know the setting Match &amp; sort Compare amounts Compare size, mass &amp; capacity Exploring pattern Time</p>	<p>Composition of 1,2,3 Circles &amp; triangles Positional language Representing number to 5 One more &amp; less Shapes with 4 sides Consolidation</p>	<p>Introducing 0 Number bonds to 5 Counting to 6, 7, 8 Counting to 9, 10 Comparing groups to 10 Combining two groups to find the whole Number bonds to ten - tens frame Number bonds to ten - part part whole model</p>	<p>Making simple patterns Exploring more complex patterns Adding more Taking away Counting to 20 Doubling Halving and sharing Odds and evens</p>		

	Representing 1,2,3 Comparing 1,2,3		Spatial awareness 3D shapes 2D shapes	Length, height, distance Weight Capacity		
<b>Knowledge &amp; Understanding of the world</b> Animal focus  Investigation focus  Celebrations  Forest school  Computing	Activities relating to topics that suit the needs and interests of the children that support the development of key skills in readiness for National Curriculum subjects History, Geography, Science and RE					
	Pets	African animals Polar animals	Science fiction imaginary animals	Extinct animals	Minibeasts Animal life cycles (chicks & butterflies)	Farm animals (visit)
	Materials Seasons & weather Nature	Magnets Seasons & weather Nature	Solids & liquids Seasons & weather Nature	Forces Seasons & weather Nature	Floating & sinking Seasons & weather Nature	Light and dark Seasons & weather Nature
	Harvest Birthdays	Guy Fawkes Diwali Christmas	Chinese New Year	Georges Day Lent & Easter Passover	Mary Procession	
	My new forest school Senses Stanley's stick	Acorns	Forest dwellers	New life Leaf prints	Birds & nests Minibeasts Bug hotels	
	Using a mouse - drawing pictures Using an ipad to take photos E safety Using devices - radios, metal detectors, ipads		Using the keyboard Typing skills Programming bee bots E safety		Combining skills Choosing formats Selecting devices	
<b>RE</b> The Way, The truth, The Life	God's world	God's family	Getting to know Jesus	Sorrow and Joy	New life	Our church family
<b>Expressive Arts and Design</b>  Music	Activities relating to topics that suit the needs and interests of the children. Possible creations include:					
	Portraits Junk model emergency vehicles African masks	Diva lamps Antarctic collages Christmas cards & decorations	Junk model space craft Paper lanterns	Fossils Mother's Day cards	Junk model minibeast	Jungle collages Island team collage Father's Day cards Shadow puppets
	Andy Warhol		Kandinsky	Sunflowers - Van Gogh		Henri Rouseau
	Beat and Tempo Finding basic rhythms and introduction to simple songs Songs about the body and families. Harvest song	Christmas production Songs from other countries & cultures	BBC Ten Pieces Listening and responding Songs about space and aliens	Spring concert Songs about the past, traditional tales	Dynamics and pitch Singing and beginning awareness of dynamics. Songs about minibeasts and animals	Timbre Listening to different instruments and beginning to use percussion Songs about journeys and transport.