

ST JAMES' DISPLAY POLICY

This policy has the School's Motto at its heart.

Faith in action,

Growing together,

Walking in the footsteps of Christ

Aims:

- To ensure that displays around the school inform, celebrate and enhance learning.
- To create a stimulating, vibrant and thought-provoking learning environment.
- To give children the opportunity to recall prior knowledge and encourage new thinking and ideas.

Purpose:

- To create a stimulating environment that reflects the ethos of the school.
- To raise the self-esteem of pupils.
- To enhance understanding, inform and create a learning focus.
- To include a wide range of diverse work in and around the school.
- To celebrate and appreciate the children's work.
- To evidence learning taking place across the curriculum.
- To provide displays which help children's learning and consolidate ideas.

Guidelines:

- The main focus for all displays should be to help children's learning, as well as promote children's work.
- Displays should link to current learning and link to planning.
- Labels on displays can be in a variety of styles (computer generated, handwriting, children's writing, scribed thought bubbles by the adult).
- Font size on displays have to be a minimum of size 14. (Year groups should have accurate font sizes to meet the needs of individuals in the class).
- All communal displays should include a year group label and a title.
- Hall displays have a timetable which has been given to all staff members to ensure continuity. A theme is mutually agreed and work is based on this as a whole school.
- Individual pieces of work on display should be labelled with the child's name.
- Display labels should vary between information, facts and questions.
- All children's work should be displayed regardless of ability.
- Display work does not have to be a 'best' copy.
- All work on display, either hanging or on the wall, should be mounted on coloured backing sheets.
- Working Walls display the current learning focus and can be changed in line with teaching blocks. (See guidelines from Subject Expectations).
- Not all displays need to be child generated. Some boards can be informative, stimulating or supportive of children's learning.

Health and safety:

- When taking down displays all staples must be carefully removed using the appropriate tool.
- When stapling displays, appropriate tools are used. This can be at an angle so the staple is easier to remove.
- Be aware of hanging displays near lights, heat sources and alarm sensors.
- The classroom doors must not be stapled.
- Do not staple over pipes and electric boxes.
- Displays on walls using Blutak should be cleaned once taken down.
- Use the step ladder or stool to hang higher displays.
- Glass panels on door entrances to classrooms should be left clear in order to see inside.

Monitoring and Evaluation

This policy will be updated in line with any new developments in the school and/or any new government guidance.

It was last reviewed in: spring 2023

It will next be reviewed in: spring 2026

This statement of policy was approved by the Governing Body at their meeting on:-

Date: _____

Signed:

_____ (Chairperson)

_____ (Head teacher)