

St James RC Primary School Accessibility Plan 2020-2023

Purpose of this Accessibility Plan

The core purpose of this plan is to show how our educational school intends, over time, to increase accessibility to the physical environment, the curriculum and written information for all pupils with a disability. This is linked with the school's duty to make reasonable adjustments, which includes taking positive steps to ensure that disabled pupils can fully participate in the education provided by the school and to avoid any substantial disadvantage.

Definition of disability

Disability is defined by the *Equality Act 2010* as 'a physical or mental impairment that has a long-term and substantial adverse effect on his or her ability to carry out normal day-to-day activities'.

Key Aims

For pupils and other members of the school community with a disability to have:

- total access to our school's environment, curriculum and information; and
- full participation in the school community

Principles

- Compliance with the *Equality Act 2010* is consistent with our school's aims and equal opportunities policy and SEN/D Information Report.
- Our staff recognise their duty under the Equality Act:
 - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services;
 - not to treat disabled pupils less favourably;
 - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage; and
 - to publish an Accessibility Plan
- In performing their duties governors have regard to the Equality Act 2010, our school:
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability;
 - recognises the effect their disability has on his/her ability to carry out activities; and
 - respects the parents' and child's right to confidentiality
- The school provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Access to the curriculum

Accessibility outcome	Actions to achieve this	Who responsible	Long, medium or short-term	Achieved by	Evaluation of impact
-----------------------	-------------------------	-----------------	----------------------------	-------------	----------------------

A differentiated curriculum for children of all abilities that uses specific resources to ensure certain pupils are able to access the curriculum fully.	Training for specific staff including medical. CPD on personalising learning vs differentiating learning. Chn to achieve chilli 3 but in a different way. Content vs recording. SEND personal Profiles extended to whole SEND cohort.	MW, JR	Medium	Annually October 2020	
To ensure all children have access to extracurricular activities, regardless of their disability.	Range of extracurricular activity to be offered. Assessment of need and support required.	Class teacher, CC, JR	As required	As required	
To ensure children with visual impairment have access to the curriculum fully.	Teaching resources & display resources around the school to be of font sizes more than 12. Engage the support of Griffin Vision team.	Class teacher. Display makers	Short term.	As required daily	

Access to the *physical environment*

Accessibility outcome	Actions to achieve this	Who responsible	Long, medium or short-term	Achieved by	Evaluation of impact
Specific children have specific equipment and setting arrangements	Transition meetings between year groups.	All teaching staff	Short	As necessary	
Flexible seating arrangements and classroom set up reflecting the needs of the children in the class	Arrange a meeting to focus on the layout of the classroom environment to ensure accessibility for children with a range of learning/ behavioural / sensory/ physical needs	JR Class teachers	Short	As necessary	
Access Reception classroom, garden quad, house for wheel chairs	Purchase a <u>threshold</u> ramp Training on how to use ramp safely and correctly.	MG	Long term	2022	
To improve the visibility of yellow lines	Repaint all yellow lines on playground to help with visibility	JJ	Short	Annually	
To ensure all children with a disability have full access to, and can be involved fully in, the life of the school	Ensure contact with Occupational health to discuss potential needs. Create personal access plans for chn as necessary.	JR	Short	As required	

To ensure visitors with a disability have full access to the site	Ensure communications ask if parking space required, if hearing system required, if specific line of vision/distance is required from screens/stage etc.	Office staff Author of letter.	short	As required	
Ensure external floor surfaces are smooth and in good condition	Reception outside play area – uneven ground covered by play house until resurfaced in accordance with replacement of drains in CIF bid	JJ	Medium	December	
Expand the availability of hearing systems in classes	Hearing system to be installed in yr 2	AG JR	Long term	July 2022	
Ensure the safety of hearing impaired whilst inside the building	Install fire alarm lights in classrooms.	AG LW	Long term	July 2022	

Access to information

Accessibility outcome	Actions to achieve this	Who responsible	Long, medium or short-term	Achieved by	Evaluation of impact
To improve signage around school including visual clues to aid visually impaired and EAL.	Use widget symbols to create door signs to inform pupils, new staff, visitors of the school particular use for the room and for them to identify important rooms. Font size minimum 12.	LMT Senco	short	Ongoing	
Improve communication at the front door	Create pamphlets which are available at the front desk to direct parents and visitors to local support networks e'g' Bromley Children's Project	Office Senco	medium	ongoing	
To improve the availability of written material in alternative formats when it is requested, including documentation on the web sites.	To draw on the school community, encouraging contact between parents with the same home language to support / interpret for new parents to the school, when/ if appropriate.	Office staff	short	Ongoing	

	To ensure standard school literature in alternative languages is updated and available when requested.				
--	--------------------------------------------------------------------------------------------------------	--	--	--	--